

**Shepherd University
History and Political
Science
SUMMER SESSION 2020
May 19 - June 9 in Europe**

To apply:

<https://www.surveymonkey.com/r/Shipeurope2020>



This study abroad course takes students to Europe for 21 days and features visits to:

- Belgium: Brussels, Bruges and surroundings
- The Netherlands: The Hague and Amsterdam
- Italy: Rome, Florence, Siena, a Tuscan farm
- Greece: Athens and Santorini
- Spain: Barcelona or Madrid

Students will have an opportunity to visit the major historical and cultural sights of these cities as well as participate in briefings and lectures from experts in international and

European history, politics, business, and culture.

The program will employ hands-on learning to provide students with an experiential understanding of early political thought and political systems. This is not your typical study abroad course where students go to a foreign country and take classes at a host university. It is a holistic approach that maximizes the international experience.

The holistic experience means students should get an appreciation of not only the history of European political systems, but gain an understanding of European society and culture both past and present. To achieve this end, we will not only focus on historical trends of various states, but also compare these with contemporary issues. In addition we will consider changes in culture and society as depicted in the art and architectural treasures of Europe. Students will also have the opportunity to visit some of the world's greatest historical monuments like the Coliseum in Rome, the Vatican Museum, Grand Place, and the Acropolis. Lectures will be given on site by the course instructors.

Interests

Students with an interest in any of the following will find this a valuable, life changing experience.

- International Politics
- History
- Political Economy
- European History
- Art
- Sociology
- Organizational Structures
- Culture
- Architecture
- Food
- People

Facts

- All majors are welcome - we like diversity
- 3 Political Science credits PSCI 432
- 3 Int. Studies Credits HIST 360
- Register through Shippenburg like a regular summer course.
- Financial Aid is available for students taking six credits in the summer.



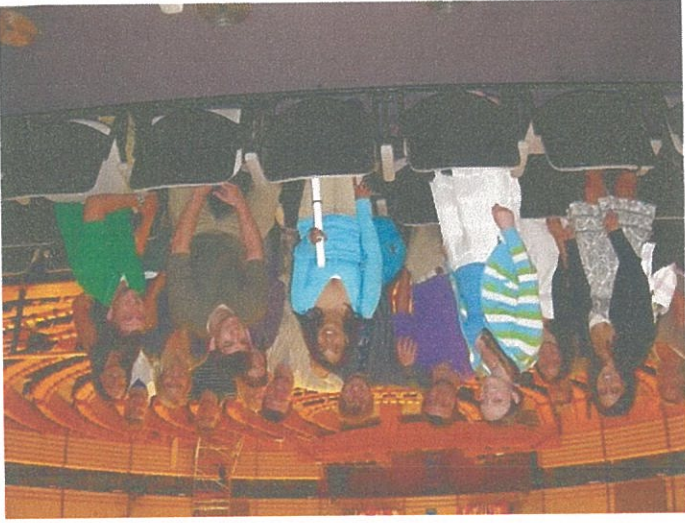
Netherlands and Belgium

Brussels

Modern Belgium encompasses an area that has been claimed by all the major powers of Europe. During the Renaissance its cities, including Brussels, were part of an international commercial center and felt the influence of the great Italian, Dutch and English Renaissance thinkers and artists. Brussels is also conveniently located within a three-hour train ride to Paris, Amsterdam, and many other destinations in France, Germany, Holland, and Belgium. Today, Brussels is not only the capital of Belgium, but in many ways it is the capital of Europe with many institutions having their headquarters in and near the city. While in Brussels students will be staying with host families. These host families will be situated around the northern suburb of Brussels in two small towns called Aلسenburg and St. Genesis-Rhode.

The focus of the course in Brussels is to gain knowledge through meeting with decision-makers and visiting sites. Examples of what we will be doing:

- Taking a city tour of Brussels highlighting the political and historical developments of the famous Grand Place and tracing Belgium's role in European history over all.
- Visiting the beautiful medieval town of Bruges.
- A briefing at the European Parliament
- Guest lecturers will discuss Belgian history and its role in modern Europe.



- We will also study the state of modern European integration with visits to NATO or SHAPE headquarters.
- Visiting the former World War II concentration camp of Brendonk.
- Meeting with Belgian government officials
- Visiting a Belgian refugee center



The Hague



The Netherlands has the earliest example of democratic republicanism in northern Europe. Local residents thought that holding back the water from the sea was so important that it could not be left in the hands of a king. Instead, what developed was called the "democracy of dry feet." Everyone was supposed to pitch in and have a say in government. The Hague, which is the location of the Dutch government, became the center of international shipping in the sixteenth century. Since then it has customarily been a location to negotiate, litigate and settle international disputes.

A number of international institutions, such as the International Court of Justice, are located in the city.

We will be visiting and observing the International Criminal Court, a place where individuals who have committed grave human rights abuses, such as genocide and crimes against humanity, are prosecuted



Italy, Greece and Spain

Siena/Florence

Siena is a college town that, apart from having a beautiful and active city center called the Campo, contains numerous interesting treasures. We will discuss the various governmental structures of these Renaissance city-states and enjoy their historical treasures. In addition, we will use Siena as a launching pad for Florence. Students will be given a tour of the Uffizi Gallery, which houses the major art treasures of the Renaissance. In addition they will be given tours of several palaces and churches in the city. A favorite activity is joining the hordes of students/travelers/revelers who congregate at night at the Campo.

Rome As Ancient Rome has been the model for many of our western institutions of government, society, and culture, it is a great place to start in order to understand the heritage of European institutions. While in Rome, we will visit the site of the ancient Forum, Coliseum and other famous ruins. We'll also tour the Vatican Museum to see the treasures housed there, as well as develop an understanding of the role of the Church in European history. A favorite activity is sitting at a café on one of the many squares or searching for an outdoor concert.



Athens

Athens is the birthplace of western civilization and we will visit the Acropolis and Forum and discuss the contributions made by the classical Athenians to politics and cultures. We will have a chance to visit the famous Plakia neighborhood with its medieval streets and busy modern nightlife. In addition we will visit the National Museum, home to an impressive well organized gallery of sculptures,

Free Time: Greek Islands

You will be given three days to do whatever you want. This year you will have free time in Santorini. Santorini is famous for its cliffs, volcanic caldera, and ruins. It is also famous for its beaches and, if you can afford it, nightlife. In early June, lodging tends to be very reasonably priced and abundant.



Barcelona (might be Madrid)

In Barcelona we will consider the political and social implications of the divide between the Spanish and Catalanian cultures. In addition we will explore the fascinating architectural treasures of Barcelona from the original Roman walls encompassing the old Medieval city to the early 20th century modernist movement architecture of Gaudi in order to view the overlapping styles and their contributions to the city over the centuries. A favorite activity is walking in the Gothic quarter before heading over to the chic beaches of Barcelona for volleyball, or people watching from one of the many cafes. Barcelona is the capital of Catalonia who is in the process of trying to gain independence from Spain. We will study this dynamic.)



The Instructors

Dr. Sally Brasher, Dr. Mark Sachleben, and Dr. Niel Brasher. Sally is a professor and Chair of the History Department at Shepherd University. She teaches medieval, early modern and gender history. Sally has conducted extensive research in Italy and Belgium. Mark and Niel are professors in the Political Science department at Shippensburg University. Mark teaches international and comparative politics. His research and teaching interests include European national politics as well as the study of the European Union as an international organization. Niel teaches political economy and policy analysis. Between them they have led over 50 different study abroad trips.



Logistics

Program Costs: Program costs (includes: airfares, lodging, bus transportation, field trips, entrance fees, activities, some meals): Belgium, Netherlands, Italy, Greece, Spain \$3600

In addition, students need to pay tuition for the six credits. Students taking 6 credits in the summer are eligible for financial aid loans--- including program costs. Students must secure their own passports.

Application

A \$250 deposit is required with your application. Airfare (\$1000) will be due towards end of February Applications will be taken until the program is filled. First cut on applications is Nov 1. Make your check out to Shippensburg University. Once the check is cash it is applied to program fees and is non-

Eligibility and Rules

Typically we attract students from a variety of backgrounds. While there are some political science and history students, they normally make up less than a third of the trip membership. There are no academic pre-requisites for this trip. We look for people who are in good academic standing (e.g. no probationary students) and have a good attitude, who interact well with others and have an open mind toward learning. We can and will teach you everything else. Students learn a great deal about politics, history and economics, but they report learning much more about other cultures and themselves.

We find this type of program attracts a wide variety of interesting people. They self-select themselves by their eagerness to take the risk to go on such a trip and historically we have had almost a 100 percent satisfaction rate. Most report it is the most valuable learning experience they have had in college.

We are teachers and facilitators, not chaperones. Students are treated like the adults that they are. We have very few rules. They mostly consist of the need to treat others (locals, tour guides, bus drivers, colleagues) with respect, attend all sessions, be attentive at all sessions, no drugs and no excessive drinking. Students who violate the rules will be dismissed from the program

We will be using a variety of forms of transportation. Students will be responsible for carrying their own luggage and keeping track of their personal belongings. There is a great deal of walking and hiking so students need to be in reasonably good shape.



"I never thought in a million years I would make it to Europe. I come from a rural background and I was the first in my family to see what was across the Atlantic Ocean. I would not trade the three weeks I spent on this trip for anything in the world. I learned not only the fundamentals of European government, but also about myself and how I can adjust to many different situations. I feel like I can accomplish anything!"

Jessie Sigley Shepherd - University Student



Additional Information
If you have any questions,
please contact:
Dr. Sally Brasher
114D Knutti Hall
sbrasher@Shepherd.edu

Summer 2020

PSCI 432

European Political Economy and Security

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Instructors: Dr. Sally Brasher and Dr. Niel Brasher

Email: sbrasher@Shepherd.edu

Course Structure: This is a study abroad course that features an in-depth focus on Global and European governmental and non-governmental decision-making and organizations, both from a contemporary and historical perspective. The course meets in Scotland, Belgium, Netherlands, Italy, Greece and Turkey.

The program will employ hands-on learning in order to give students an experiential understanding of the history of European political thought and political systems. This is not your typical study abroad course where students go to a foreign country and take classes at a host university. It uses a holistic approach that maximizes the international experience.

The holistic experience means students should get an appreciation of not only European economic and political systems, but also gain an understanding of European society and culture, both past and present. To achieve this end, we will not only focus on historical trends of various states, but also compare these with contemporary issues. In addition we will consider changes in culture and society as depicted in the art and architectural treasures of Europe.

Course Description: This is a study abroad course that features an in-depth focus on European Governmental and Non-Governmental decision-making and organizations, both from a contemporary and historical perspective. A major focus will be on understanding the workings of NATO and the European Union. The course also looks at Europe in the context of trends of globalization, localization and human rights. The course meets in Europe and has a substantial online component.

Learning Objectives: Upon completion of this course, students will be able to:

- Understand how global and regional IGOs and NGOs are shaping policy outcomes.
- Understand U.S./European Relations as they relate to security matters and political economy.
- Apply the knowledge of European economic and security structures to contemporary events.
- Examine how economic trends shape political and social trends.
- Understanding and appreciation of the value of history and culture in understanding contemporary economic and political decisions.
- Enhance and sharpen analytical abilities and communication skills.
- Re-think and re-examine their own goals, aspirations and values.

PSCI 432 Required Readings:

Students are responsible for all of the readings in the course packet handed out at the organizational meeting.

Assignments: Pre-departure writing assignment (preparation): Read the assigned readings and take the following quizzes on Sakai:

1. Belgium Quiz
2. EU Quiz
3. NATO
4. Political Economy
5. Scotland

All quizzes must be completed prior to departure on May 12 (Monday).

Participation in Europe: The instructor considers this course to be a seminar (an exchange of ideas and information); thus your grade will be dependent on active participation in briefings and lectures. The student is expected to attend every briefing and class session. The journal assignment (listed below) will include your notes on briefings and visits. During our travels there will be times when the instructor will ask you to reflect on ideas, concepts and places we have visited.

Journal Assignment: You will turn in a typed journal by the end of the trip which will reflect your thoughts on the meetings as well as the answer to journal questions posed during the trip. A final essay question will be given in Europe that will be included in your journal. It will be included with your Journal Assignment for HIST 360. See below.

Media Presentation: You will be responsible for creating a five minute multi-media (power point, prezi, video) presentation on a topic of culture in Europe. Your topic could be for example within art, architecture, public history, traditions or folk culture, use of public space, religion, language, etc. You may choose a theme that illustrates some of the larger journal topic questions.

Grading:

Your grade will be determined as follows:

- Preparation(online) – 30%
- Participation – 20%
- Journal Assignment – 40 %
- Project – 10%

The face-to-face portion of this course begins at 9:00 PM (local time) at Newark Airport and ends at 12:30 PM when you depart from Istanbul.

Students are advised to take precautions when travelling and consult the State Department for good and sensible information about travel. See Traveler's Checklist: <http://travel.state.gov/content/passports/english/go/checklist.html>. The State Department also maintains a list of dangers and safety concerns for every country. Shepherd University urges you to consult the website for each country:

For the most part, Europe is extremely safe; however, this does not mean that you should let down your guard.

The course will consist of interactive lectures, guest speakers and tours. It is assumed that students will act in a manner that will reflect well on them, the faculty, Shepherd University and their home country. It is important to remember that we are guest. Much like taking a course on campus, when not involved in class activities students are free to pursue their interests; however, the rules of the Shepherd University's Code of Conduct applies. For the safety of all members of the seminar, two additional rules apply. There can be no non-Shepherd or Shippenburg University visitors to hotel rooms and when touring, especially at night students cannot travel alone.

HIST 360

Evolution of European Government and Society

Course Structure: This is a study abroad course that features an in-depth focus on Global and European governmental and non-governmental decision-making and organizations, both from a contemporary and historical perspective. The course meets in Scotland, Belgium, Netherlands, Italy, Greece and Turkey. The program will employ hands-on learning in order to give students an experiential understanding of the history of European political thought and political systems. This is not your typical study abroad course where students go to a foreign country and take classes at a host university. It uses a holistic approach that maximizes the international experience.

The holistic experience means students should get an appreciation of not only European economic and political systems, but also gain an understanding of European society and culture, both past and present. To achieve this end, we will not only focus on historical trends of various states, but also compare these with contemporary issues. In addition we will consider changes in culture and society as depicted in the art and architectural treasures of Europe.

Course Description: This course is designed to provide the student with a background to current and historical trends in Europe by participating in briefings and observing politics in specific European countries. A core theme of the course is a discussion of how the political culture and historical events shape current politics. Additionally, students will consider how trends of globalization impact political developments in Europe in the twenty-first century.

Learning Objectives: Upon successfully completing this course, students will:

- Understand the dynamic of citizenship and identity in modern European countries
- Appreciate and write knowledgeably about the political culture of Europeans
- Be able to distinguish and explain the different historical, demographic and cultural forces that impact current European politics
- Be proficient in interacting with people from a different culture in a seminar and professional setting

HIST 360 Required Readings:

Students will be responsible for the readings in the course packet handed out at the organizational meeting.

Assignments

Pre-departure writing assignment (preparation): Read the assigned readings and take the following quizzes on Sakai:

1. Church Quiz
2. Rome Quiz
3. Greece Quiz
4. Italian City State Quiz.
5. Turkey Quiz

All on-line work must be completed by midnight on May 14.

Participation in Europe: The instructor considers this course to be a seminar (an exchange of ideas and information); thus your grade will be dependent on active participation in briefings and lectures. The student is expected to attend every briefing and class session. The journal assignment (listed below) will include your notes on briefings and visits. During our travels there will be times when the instructor will ask you to reflect on ideas, concepts and places we have visited.

Journal Assignment: You will turn in a typed journal by the end of the trip which will reflect your thoughts on the meetings as well as the answer to journal questions posed during the trip. Journal prompts will be given each day of activity in Europe. Final essay questions will be given in Europe that will be included in your journal. Your journal must be emailed to the instructor (cnbras@ship.edu) no later than noon on 23 June 2015.

Media Presentation: You will be responsible for creating a five minute multi-media (power point, prezi, video) presentation on a topic of culture in Europe. Your topic could be for example within art, architecture, public history, traditions or folk culture, use of public space, religion, language, etc. You may choose a theme that illustrates some of the larger journal topic questions.

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