

SHEPHERD UNIVERSITY
DEPT. OF ENGLISH AND FOREIGN LANGUAGES

SPAN 204: Intermediate Spanish 2 (3)

SILABO: Dr. Denis Jorge Berenschot

Español 204-01: verano 2014

Crédito: 3 horas

Sala de clase: KN205 and language lab

Hora de clase: 9:00-11:05 MTWR

Oficina: 201B Knutti Hall

Horas de oficina: by appointment

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Descripción:

A review of the basic structures and phonetics of the Spanish language studied through readings and discussions of the culture and literature of Spain as well as Central and South American countries. This review is enhanced through further oral communication practices, brief compositions, and oral reports. **Active participation and speaking will be stressed.** Prerequisites: SPAN 101, 102 and SPAN 203.

Objetivos del curso:

The objective of this course is to present an introduction to Spanish that endeavors to prepare students to use the language in a natural way for communication and in a variety of situations.

Speaking: Pronunciation of all sounds of Spanish with sufficient accuracy so that a native speaker of the language can understand. Expression of ideas in simple sentences using the vocabulary covered in class.

Listening: Perception of all Spanish sounds and their distinction from one another and from English sounds. Comprehension of ideas expressed within the contexts offered in class.

Reading: understanding of simple prose on a variety of topics. Ability to demonstrate reading comprehension by answering questions on reading passages.

Writing: Creating in class sentences to be understood without difficulty.

Culture: Elementary knowledge of important aspects of culture in the Spanish-speaking world such as climate and geography, family life, school and university, and rural and urban life.

The course is based in part on the following National Standards for Foreign Language Learning (**copyright: ACTFL**).

- Standard 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2 Students understand and interpret spoken and written Spanish on a variety of topics
- Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
- Standard 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.
- Standard 3.2 Students acquire intonation and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.

Spanish Education Major Standards:

| | |
|----------------------------|---|
| ACTFL: (3 level) | A1a; A1b; A2a; A2b; A2c |
| PRAXIS II: (3 level) | P1a; P1b; P1c; P1d; P2a; P2b; P2c; P3a; P3b; P4a; P4b |
| West Virginia S: (3 level) | WV1a; WV1b; WV1c; Wv2a; WV2b; WV2c; WV3; WV4; WV5 |

This course is a part of the Second Tier (Expressions of Knowledge) of the Core Curriculum.

This course addresses the following competencies:

Life-Long Learning:

Lifelong learning is “all purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills and competence”. An endeavor of higher education is to prepare students to be this type of learner by developing specific dispositions and skills described in this rubric while in school.

Global Awareness:

Global understanding and respect is the ability to understand the interconnectedness of peoples and systems, to have a general knowledge of history, world events, to accept and cope with the existence of different cultural values and attitudes, and to celebrate the richness and benefits of this diversity.

LEAP Goals

Shepherd University has adopted goals from the American Association of Universities and Colleges (AAC&U) Liberal Education and America’s Promise (LEAP) initiative

(<http://www.aacu.org/leap/index.cfm>) with minor modifications. The present course addresses the following goals:

- Goal No. 1: Knowledge of Human Cultures and the Physical and Natural World
- Goal No. 2: Intellectual and Practical Skills throughout the Curriculum

Learning Outcomes:

Students in this course will...

- learn patterns of human knowledge, belief, and behavior;
- understand shared attitudes, values, norms, and goals that characterize a people and/or a culture.

The learning outcomes of this class are in accordance with the above cited LEAP goals

(http://www.shepherd.edu/employees/senate/general_studies/framework.pdf). This course addresses the following learning outcomes/competencies:

Critical Thinking

Life-Long Learning

Creative Thinking

Oral Communication

Written Communication

Global Understanding and Respect/Multicultural Diversity

(For definitions of the above competencies please link to the following:

<http://www.shepherd.edu/ctl/teachingtools.html>)

Texto: Imagina (second edition plus supersite code)

Course Requirements:

- students are expected to **attend class regularly and participate actively**
 - Daily attendance is crucial. If you are not in class, you are not learning, and your classmates are not benefiting from your input. Attendance will be taken, and your level of daily participation will be noted.
 - **Class participation counts as 15% of your final grade.**
- students are expected to **complete all homework assignments**
 - Homework is not “busy work”. Acquiring a language takes a lot of time and practice. We meet only three times a week for 50 minutes. Homework enables us to make the best use of in-class time by letting you preview new material at home and then reinforce it later. Doing homework allows you to pinpoint areas where you are having difficulties and to ask for help. Students who do homework consistently tend to get better grades in the course.
 - Homework counts, and you will receive a letter grade for it. Homework that has been completed and turned in on time will receive a percentage which shows that you attempted the work. Your homework score will be included and weighted during the calculation of final grades.
Homework assignments count as 10% of your final grade.
- students are expected to **improve their written language skills**
 - Practice composing and revising texts makes you a better writer. This semester, you will complete a written project or film review.
 - The **written project (film review) constitutes 10% of your final grade**

Assessment:

All of the course components will help you improve your language skills. In addition, there will be a variety of assessment measures that will let you know how you are doing.

- At the end of each unit in our textbook, there will be a unit exam (*prueba*) that includes not only vocabulary and grammar activities, but at least one of the following: a reading, a listening, and/or a writing activity.
- **All exams (unit exams) are worth 50% of your final grade.**

The various course components will be weighted as follows:

| | |
|-----------------------|-------------|
| class participation: | 25 % |
| homework: | 15 % |
| written projects: | 10 % |
| unit exams and final: | 50 % |

| | | |
|---------------------|----------|---|
| Grade Scale: | 90-100 | A |
| | 80-89.9 | B |
| | 70-79.9 | C |
| | 65-69.9 | D |
| | below 65 | F |