

History & Systems of Psychology

PSYC 420, International Academic Study Tour

3 Credits

DRAFT SYLLABUS

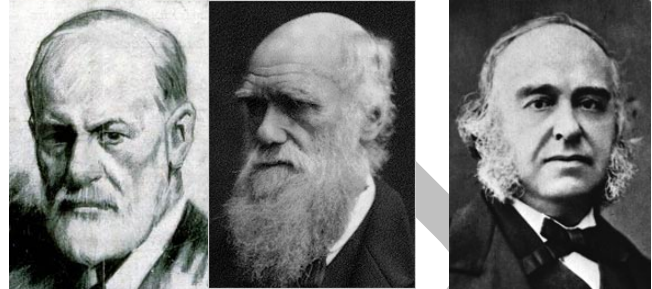
Shepherd University, Department of Psychology

Summer 2016

Dates: Classroom: May 9-13,
May 31 - June 3
Abroad: May 18-25 (tentative)

Destinations: London, Paris

Instructor: Dr. Chris Lovelace
E-Mail: clovelac@shepherd.edu
Office Hours: By appointment



Course Catalog Description

An overview of the historical and philosophical basis of psychology and the relationship of contemporary systems. Prerequisite: PSYC 101.

Additionally, all students enrolled in this course must also have signed up for the study abroad tour (see below).

LEAP Goals

This course is intended to address the following goals and intended student outcomes from the LEAP initiative¹:

Goal # 1: Knowledge of Human Cultures and the Physical and Natural World.

Goal # 3: Personal and Social Responsibility.

Learning Outcomes

- a) Acquire knowledge in the behavioral sciences and engage in both contemporary and enduring questions: assessed via quizzes and short papers.
- b) Develop global understanding and respect for cultures and societies outside of the United States
- c) Demonstrate understanding of multiculturalism and sensitivity to issues of diversity
- d) Written and oral communication

Course Objectives

At this point in your collegiate career, you've learned a lot about human behavior. Now, it's time for a healthy dose of context. In this course, we'll be learning where current ideas came from. We'll trace the progress of thinking about human behavior from (briefly) the ancients and Renaissance, through the founding of psychology up to modern times. We'll see ideas that have come and gone, and we'll learn how individuals can promote ideas, and how the spirit of the times in which they're developed can shape them. And, I hope, you'll gain an appreciation for the value of studying the history of ideas and the people who develop them, and will see how this can contribute to your own investigation of human behavior.

Specifically, this international academic study tour will provide us the opportunity to not only study the history of psychology but also to experience some of the places in which it was made.

¹ <http://catalog.shepherd.edu/content.php?catoid=8&navoid=977>

Following a classroom overview of the early history of psychology, we will go in-depth into the contributions to modern psychology made by figures such as Darwin, Broca, and Freud.

After successfully completing this class, you will be able to do the following things:

- Identify the major schools of thought that contributed to our current understanding of human behavior
- Identify important thinkers & scientists associated with these ideas and schools of thought
- Trace the development of the field of psychology over time and be able to identify important dates and events in the history of psychology
- Read and put into historical context original written works
- Be able to relate people, circumstances, and ideas from the history of psychology to contemporary ideas about human behavior

Course Format

This international academic study tour includes both local and travel components. The local component includes readings and class meetings to be held at Shepherd University before and after travel. The travel component will include travel to London, UK and Paris, France. Students must participate in both the local and travel components to receive credit for this course.

See the last page of this syllabus for travel information.

Course Requirements

Class Attendance

You MUST attend your classes regularly and engage in the requirements for each class; otherwise, your financial aid may be revoked either partially or in full. This would result in an amount due by you to the University immediately. Please refer to <http://www.shepherd.edu/faoweb> for more details.

Course Materials

NOTE: This syllabus is still under development. The readings below, including the course textbook, may change between now and when the course is offered.

Much of the information we cover will come from background reading from the following course textbook:

Fancher, R. E., & Rutherford, A. (2012). *Pioneers of psychology, 4th edition*. W. W. Norton. ISBN: 978-0-393-93530-1 (paperback)

The following articles will either be made available on Sakai or can be downloaded from the website given below:

Broca, P.-P. (1861a). Loss of speech, chronic softening and partial destruction of the anterior left lobe of the brain. *Bulletin de la Société Anthropologique*, 2, 235-238.

<http://psychclassics.yorku.ca/Broca/perte-e.htm>

Broca, P.-P. (1861b). Remarks on the seat of the faculty of articulated language, following an observation of aphemia (loss of speech). *Bulletin de la Société Anatomique*, 6, 330-357.

<http://psychclassics.yorku.ca/Broca/aphemie-e.htm>

Darwin, C. (1874). Part One: Descent or Origin of Man (ch. 1-7). In *The Descent of Man, 2nd ed.*

London: J. Murray.

<http://psychclassics.yorku.ca/Darwin/Descent/index.htm>

Darwin, C. (1877). A biographical sketch of an infant. *Mind*, 2, 285-294.

<http://psychclassics.yorku.ca/Darwin/infant.htm>

Freud, S. (1901). *The Psychopathology of Everyday Life* (A. A. Brill, Trans.). London: T. Fisher Unwin.

<http://psychclassics.yorku.ca/Freud/Psycho/>

- Freud, S. (1910). The origin and development of psychoanalysis. *American Journal of Psychology*, 21, 181-190.
- Freud, S. (1914). *The History of the Psychoanalytic Movement* (A. A. Brill, Trans. Nervous and Mental Disease Monograph Series). New York: Nervous and Mental Disease Pub. Co.
<http://psychclassics.yorku.ca/Freud/History/index.htm>

There may also be a few additional articles and books with greater detail on the sights we'll be seeing on our trip. You should do all assigned readings prior to the meeting in which they will be discussed. We will do much of the background prior to leaving for Europe. Discussions during the trip will focus on the topics covered by the specific locations we will visit.

Some materials for this class may be available online via the Sakai system:
<http://courses.shepherd.edu/>

Course Grading

NOTE: This syllabus is still under development. The assignments listed below may change between now and when the course is offered.

Assignment & Grade Breakdown

Your final course grade will be based on the assessments listed in the table below. Your final letter grade will be determined by adding up your earned points, dividing by the total available (1,000) to get a proportion, and then using the percentage ranges in the table that follows to determine your final letter grade.

Assessment	Point value
Quizzes & Reaction Papers	200
Trip Journal	200
Attendance and Participation	400
Final Paper	200

Percentage	Grade
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

Quizzes & reaction papers

In lieu of formal tests, much of the learning assessment in this class will be based on short quizzes and brief reaction papers, usually administered at the beginning of class. These will cover the readings and class discussions. As such, it will be important to stay current on all the material and attend all class meetings. Do all assigned readings before each meeting and review the readings and your notes afterward. Missed quizzes and reaction papers may not be made up, but at least one of the lowest scores will be dropped.

Trip journal

You will be required to journal your experiences during the travel portion of the class. Following the trip, I will not read this in detail but will rather skim to verify that you recorded meaningful experiences related to the trip. You are welcome to also record personal experiences and observations; these can serve as powerful reminders of your experiences in the years ahead. But be advised that I will

have (temporary) access to this journal following our return, so don't get too personal. (In fact, you might want to keep two journals, one to turn in to me and a separate personal journal for yourself.)

Attendance and Participation

In large part, this class will be based on readings and discussion punctuated by visits to historic locales during our trip to Europe. At all points, it will be important for each of us to be actively engaged in readings and discussions. As such, a large portion of your grade will be based on your active participation. This includes both the pre-trip classroom meetings as well as our daily meetings during the trip. Exposure to the cities we'll be visiting is an important part of this experience, but so too is the material we'll be covering. Our meetings during the trip will be scheduled so as not to significantly interfere with your free time.

For each class meeting you miss (whether at Shepherd or during our trip), you will lose 10% of your Attendance and Participation points. Anytime you are more than ten minutes late to a meeting, you will lose 2%. Additionally, at the end of the term, your instructor will assess your level of active participation in all meetings on a 1 – 10 scale and this will be factored into these points as well. As such, you are encouraged not only to attend all class meetings, but also to have prepared by doing all assigned readings and then contributing to the discussion.

Additionally, the Student Handbook prohibits activities that are disruptive in the classroom, and so behaviors such as those are prohibited. Every student can help enhance the learning environment, both for themselves and their classmates, by doing things such as the following:

- doing all assigned readings **in advance of class**
- quietly and attentively listening when the instructor or a classmate has the floor
- asking questions when there's something you do not understand
- participating in group or individual activities and discussions
- being respectful of others even if you disagree with their point of view

Students whose behavior detracts from the creation of an effective learning environment may have up to 10 percentage points deducted from their final grade, at the discretion of the instructor.

Final Paper

Based on the background we cover prior to the trip, as well as your experiences during the trip, you should select one topic relevant to one of the sights we visit during the trip upon which to write an extended final paper. The paper should encompass both the background you gain from the course as well as your own thoughts, feelings, and observations about the location we visit. This will be due on the date listed in the Course Schedule (below). Papers must be typed and no less than 5 full pages, APA format.

There may be additional assignments, at the discretion of the instructor. If any, these will be announced in class.

Academic Integrity

Each student in this course is expected to abide by the Shepherd University Academic Integrity Procedures found in the Shepherd University Student Handbook:

<http://www.shepherd.edu/students/studenthandbook.pdf>

For additional details, refer to the Shepherd University Catalog section on Academic Dishonesty, http://catalog.shepherd.edu/content.php?catoid=8&navoid=933#Academic_Dishonesty

Assistance and Accommodations

Disability Support Services at Shepherd University believes that every student should succeed, and works closely with students to meet their needs. Students requesting any disability related accommodation should contact the Disability Coordinator at 304-876-5453. This includes students with learning disabilities needing classroom accommodations, students requesting specific housing accommodations for health-related reasons, and all other disability accommodations. Accommodations

need to be documented and provided to instructors. Please see <http://www.shepherd.edu/mcssweb/dss> for more information.

Course Policies

Communication

Because of the format of this class, I will not schedule regular office hours. Before and after our trip, I will be happy to meet with you anytime outside of class that I'm available. Just send me an e-mail or come talk to me just before or after class to set up a time to meet. During our trip, I will be happy to chat while we are travelling or during any of our "off hours".

Before and after the trip, check the course Sakai page (available at <http://courses.shepherd.edu>) – it is meant to be a resource to help you with the course. Useful information and some course materials (e.g., readings, my PowerPoint presentations) will be made available there.

Mobile Phone Policy

Use of mobile phones during class meetings is prohibited. If you are expecting an emergency call during a meeting, put your phone on vibrate and let me know beforehand that you may have to leave to take the call. Note that you will need to make arrangements with your mobile phone carrier prior to departure regarding use of your phone overseas.

Late & Make-up Assignment Policy

Please note: I expect your best performance on assignments and I expect things to be turned in when they're due. I'll help you prepare for your assignments as much as possible, but I expect you to be prepared when the time comes. All assignments have a due date and I will not accept late work except in the case of a documented excused absence, such as the following:

- a) Funeral for an immediate family member (e.g., parents, siblings, grandparents, aunt/uncles, first cousins);
- b) Incapacitating illness or injury (not including any non-emergency doctors' appointments that could be scheduled at other times);
- c) Illness of an immediate family member for whom you must care;
- d) Seriously hazardous, weather-induced driving conditions (for commuter students only).

When emergency situations such as these cause you to miss an assignment due date or a test, you should contact me as soon as possible to let me know what's going on. I will work with you to make arrangements to make up missed work, although I reserve the right to determine what circumstances constitute an excused absence. Also, please understand that, in fairness to everyone, I must require documentation for all excused absences. Documentation for excused absences include things like the following:

- a) Funeral: a copy of the obituary or a note from a minister or funeral director.
- b) Medical emergency: a note on letterhead by an MD, DO, PA, or RN.
- c) Accident or police emergency: an accident report or note on letterhead from an appropriate law enforcement officer.
- d) Unforeseen jury or witness duty: a note on letterhead from a judge or attorney. If you learn about your jury or witness duty at least one week beforehand, you must complete any assignments or tests prior to your absence.
- e) Unforeseen military deployment or activation: a note on official letterhead from your commanding officer. If you learn about the military activation or deployment at least one week beforehand, you must complete any assignments or tests prior to your absence.

Students will receive a grade of zero on all assignments missed due to an unexcused, undocumented absence. For more information, see the Attendance section of the Shepherd University Catalog:

<http://catalog.shepherd.edu/content.php?catoid=8&navoid=933#Attendance>

Electronic Communication & Internet

I will, on occasion, communicate with you via your official Shepherd University e-mail account. It is your responsibility to **check your Shepherd e-mail account** on a regular basis for important information. In addition, all students are required to have access to the **Internet** to make use of our Sakai site as well as additional resources. There are a number of computer labs on campus for internet/e-mail access. If you are unable to access your Shepherd e-mail account, contact the IT User Support Desk at 304-876-5457 for help.

Caveat: The schedule and procedures in this course are subject to change in the event of extenuating circumstances.

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Course Schedule

Day	Date	Topic	Reading
1	May 9	Course Introduction, Descartes Locke & Leibniz Physiology & Broca Darwin and Galton Hypnotism and Freud	F&R ² Ch. 1
2	May 10		F&R Ch. 2
3	May 11		F&R Ch. 3
4	May 12		F&R Ch. 6, 7
5	May 13		F&R Ch. 10, 11
1	May 18	Fly to London	Freud (1901)
2	May 19	Arrive in London Natural History Museum	
3		Psychology Tour of London UK College of Hypnosis and Hypnotherapy Freud Museum	
4	May 21	Down House Bethlehem Royal Hospital	Darwin (1874, 1877)
5	May 22	Train to Paris Notre Dame Cathedral	
6	May 23	Sightseeing Tour of Paris American University of Paris	
7	May 24	Louvre Musée Dupuytren Montmartre	
8	May 25	Fly to US	
	May 30	<i>Memorial Day – no class</i>	
1	May 31	Post-travel wrap-up, Trip Journal due	F&R Ch. 4 F&R Ch. 5 F&R Ch. 8 F&R Ch. 9
2	June 1		
3	June 2		
4	June 3		
5	June 6		
	June 10	Final paper due	

² “F&R” refers to the Fancher & Rutherford textbook.

May 2016 Psychology Academic Study Tour

When & Where?

Dates

Depart: May 18, 2016. Return: May 25, 2016. (*Dates tentative.*)

Students enrolled in the course that accompanies the trip will be required to participate in class meetings before and after travel. Details will be provided in the course syllabus, available from the course instructor.

Itinerary

We will be traveling to **London**, England and then to **Paris**, France. In each city, we will see lots of sights, most relevant to the history of psychology. Visit the following website for the general trip itinerary, pricing, and to sign up. <http://efcst.com/1732704HP>

Who?

This academic study tour is being offered to Shepherd students wishing to receive credit for the PSYC 420 History & Systems of Psychology course. Students must register for both the course (via RAIL) and the travel portion (through the Shepherd University Study Abroad Office and the tour company, EF College Study Tours, at <http://efcst.com/1732704HP>).

Non-students may participate as well, but will be required to register with Shepherd University Office of Continuing Education. Please note that students graduating in May, 2016 will not be eligible to participate in the academic study tour for course credit, but may participate via Continuing Education. <http://www.shepherd.edu/lifelonglearning/>

How?

Shepherd Study Abroad Office

Students must be admitted to the study abroad tour through the Shepherd University Study Abroad Office. All travelers must provide the Study Abroad office with a copy of a valid passport that will not expire for at least six months after the end of the scheduled trip. Anyone traveling on a non-U.S. passport must have a properly prepared Form I-20 for readmission to the U.S. <http://shepherd.abroadoffice.net/> (note the following pages: The Basics, Study Abroad Checklist)

Required Travel Arrangements

All travelers, whether students or non-students, must enroll with EF College Study Tours using the following link: <http://efcst.com/1732704HP>

All travelers will purchase insurance through the Shepherd University Business Office, as required by university policy. (Please do not purchase the insurance offered by the tour company.)

Travelers must provide emergency contact information to both the Shepherd University Study Abroad Office and the tour company.

Travelers must report any potential travel complications, e.g., legal issues that may pose problems for re-entry into the U.S.

Travelers will pay a tip fee to be calculated and assessed once tour arrangements are finalized. The fee will be distributed to bus drivers and tour directors by Dr. Lovelace. The fee must be paid by check written to the Shepherd Foundation.

If arrangements are made for group travel between the university and the departure airport, students who utilize the service must pay the bus or van fee by a check written to the Shepherd University Foundation.