



Shepherd University Course Syllabus

SPECIAL TOPICS:

Study Abroad Hawaii, Australia, and New Zealand

Course: FACS 399A Section: 01

Semester: Summer III 2016

Course Credit: 3 hours

Class Location: TBD

Class Meeting Time: TBD

Any changes or class cancellations will be announced in class, posted on Sakai Announcements, and/or posted on the classroom door as early as possible. If the University officially closes because of weather, be sure to check Sakai for updates and alternative class arrangements. Students are encouraged to sign up for RAVE alerts to receive information regarding campus closures, emergencies, or inclement weather alerts at <http://www.shepherd.edu/university/rave/>.

Professor:

Dr. Kathleen Corpus, CPFFE

White Hall 109B

Phone: 304.876.5318

E-mail: kcorpus@shepherd.edu

Office Hours:

Since this is a summer course, the instructor has no set office hours. However, the instructor will be available one hour before class each week, and by appointment. Students and community members should e-mail kcorpus@shepherd.edu for an appointment.

I. Course Description:

This course is a study abroad tour experience aimed specifically at issues related to Family and Consumer Sciences such as family relations, cultural clothing or textiles, hospitality and tourism, cultural food, food and nutrition, and housing. Students in other disciplines may participate, and choose a topic of interest in conjunction with instructor consultation and approval.

The primary course delivery is lecture and study tour participation. Students taking this course for credit must participate in the study abroad tour sponsored by Explorica “Hawaii, Australia, and New Zealand” scheduled for June 20-30, 2016 as well as enroll in FACS 399A during the Summer III 2016 semester. Tour activities should be considered when deciding on a term project topic.

Required papers will be submitted to the instructors as attachments using Sakai Assignments. Sakai is the official Shepherd University Learning Management System.

II. Required Travel Arrangements:

- Students must enroll with Explorica Tours “Hawaii, Australia & New Zealand scheduled for June 20-30, 2016 departing from and returning to Washington D.C.
- Students must register for FACS 399A in the Summer III 2016 for course credit, and they must also register with the Shepherd University Study Abroad Office www.shepherd.edu/studyabroad.
- Community members do not have to enroll in FACS 399A for credit. However, they must either audit the course or sign-up for continuing education credits through the Continuing Education Office. Contact Karen Rice at krice@shepherd.edu.
- All travelers must purchase travel insurance through Shepherd University, and show proof of this insurance to the Shepherd Study Abroad Office.
- All travelers must provide a copy of their U.S. Passport to the SU Study Abroad Office in Scarborough Library. Passports must be valid for at least 6 months after returning to the United States. An Australian visa is also necessary. Contact Dr. Corpus for details.
- Students, who are non-U.S. citizens, should check with Dr. Corpus and the Registrar to be sure all the necessary documentation is in place for return to the U.S.
- Students must provide emergency contact information to both the Shepherd University Study Abroad office and Explorica.
- Students must report any potential travel problems (e.g. legal issues that may be problematic to re-entry to the United States, food allergies, etc.) to Dr. Corpus.

III. Expectations and Behavior While Traveling:

- Individual travel experiences are varied. Some students are seasoned travelers and others have never been on an airplane. Traveling is very exciting. However, remember you will be “living” with approximately 50 other people for 11 days while in Hawaii, Australia, and New Zealand. You will leave the U.S. as friends, and you want to return as friends. Respect other people, especially your roommates and the people in the countries we visit, while on the tour.
- The main objective of the trip is to learn, experience different cultures, and have fun. During the trip students are ambassadors for Shepherd University, the State of West Virginia, and the United States. Everyone is expected to behave in a dignified and proper manner.
- Students who are habitually late to group meetings; who miss scheduled departure times; who display inappropriate and obnoxious behavior (drunkenness, smoking, or dressing inappropriately); and who disregard their personal safety or the safety of others, while on the study tour will receive a failing grade for the class. There will be a zero tolerance policy in this regard.

- If Explorica and Shepherd University rules regarding international travel are not followed, students may be sent home at their own expense.
- No deviation from the tour will be allowed. Students are expected to stay with the group, and visit all the sites included in the trip itinerary.

IV. Course Objectives:

The course is comprised of two distinct parts: course work and the travel. Students should keep these objectives in mind when choosing a semester research paper topic.

The course objectives are:

1. To gain hands on experience in visiting countries in the Southern Hemisphere;
2. To experience different cultural ceremonies, indigenous to tropical regions of the world;
3. To gain exposure to the ways other people live and global values;
4. To discover the cultural significance of dress, food, housing, and family life in Hawaii, Australia and New Zealand;
5. To reflect critically about the similarities of world cultures in relationship to families and family-related issues;
6. To explore how resource allocation is similar and/or different in the places visited to America's allocation of resources.

V. Student Learning Objectives:

After successfully completing this class, students should:

1. Recognize how countries are similar in family values, business relationships, global community issues and other culturally related issues such as dress, food, housing, hospitality, and family life in the countries visited;
2. Be able to critically think about the history, traditions, and cultures of Hawaii, Australia and New Zealand and the interrelatedness to their own culture;
3. Comprehend the effect of their actions as Americans to the lives of other global citizens;
4. Realize their personal and social responsibilities as global inhabitants;
5. Understand and respect how another country's history and culture can shape, influence, and affect the global environment, economy, aesthetics, and society.

VI. LEAP Goals:

Shepherd University has adopted goals from the American Association of Universities and Colleges Liberal Education and America's Promise (LEAP) Initiative Goals.

The LEAP goals are:

1. Knowledge of Human Culture and the Physical and Natural World
2. Intellectual and Practical Skills throughout the Curriculum
3. Personal and Social Responsibility
4. Integrative Learning

This course will address all four LEAP goals: Knowledge of Human Culture and the Physical and Natural World; Intellectual and Practical Skills throughout the Curriculum; Personal and Social Responsibility; Integrative Learning.

VII. Course Requirements:

1. Required Text:

Morrison, T. and W.A. Conaway. (2006). Kiss, Bow, or Shake Hands (2nd ed.). Avon, MA: Adams Media. ISBN: 978-1-59337-368-9.

Other text requirements will address FACS curriculum and culture of the areas to be visited.

2. Class Attendance and Participation:

You **MUST** attend class regularly and engage in the requirements for each class. Otherwise **your financial aid may be revoked** either partially or in full. This would result in an amount due by you to the University immediately. Refer to shepherd.edu/faoweb for more details.

Financial aid may be available for students taking the course for credit for both the course credits, and travel portion of the class. Students should check with the SU Financial Aid office to determine their eligibility for financial aid use when taking this class. Students who audit the course cannot receive financial aid for travel.

Students are expected to plan their class work, and personal schedules to avoid conflicts. The legitimate reasons for class absence can be found in the University online catalog. Student facing health or family issues which affect the student's ability to attend class or participate in travel should contact the instructor immediately to discuss alternatives. Absences due to weather, if the university is officially open, are the responsibility of the individual student.

If a student stops attending class or withdraws from the trip, it is his/her responsibility to officially withdraw from class by the designated University deadline. Students should carefully read trip cancellation guidelines provided by Explorica. No grade of I will be assigned by the instructor without receiving the correct university form or written request from the student prior to university calendar deadline.

3. Student Evaluation: (TENTATIVE)

Assignment	Total Points Possible
Student Paper Outline/Abstract	50 points
Travel Journal	100 points
Student Term Paper	100 points
Tour to Hawaii, Australia & New Zealand	500 points
Presentation following trip (TBA)	50 points
TOTAL POINTS	700 points

Grades will be assigned on a ten point scale. Students who miss more than 3 class meetings will lose a letter grade. Students who behave inappropriately as outlined in Section III above will fail the course.

Although there are no exams for this course, there is a writing component. If you need help with paper organization or grammar, assistance is available through the Academic Support Center in Scarborough Library 103 which is open 8:00 a.m. to 4:30 p.m. Monday through Friday (304.876.5221). Summer schedules may vary, and students should check for summer hours when seeking help.

4. Assignment Acceptance:

No late assignments will be accepted. A zero grade will be recorded for any assignment not completed and submitted on Sakai Assignments as an attachment by the designated due date and time. Papers must be submitted in their entirety or it is the same as a late assignment. Paper due dates are listed in the tentative schedule. Be sure to check Sakai announcements and attend class regularly for updates regarding any changes. Journals will be due on arrival at Washington D.C.

Students receive an e-mail from Sakai when assignments are submitted. Be sure to save these e-mails since no credit will be given for disputed assignments without the e-mail receipt. No e-mail, drop box, or hard copy assignment submission will be accepted. Any unusual circumstances will be at the discretion of the professor, not the student.

Paper Outline/Abstracts:

Complete a formal outline of your paper topic including Introduction, Objectives, and Topics within the main body of your paper. The outline should be in the traditional outline form as specified by APA format (i.e. using Roman numerals, capital letters, lower case letters, etc.). The outline should form the skeleton of your term paper. You will be given feedback on your outline for use in writing your final paper.

Paper Abstract:

Once outlines are returned, students will write a brief one page abstract of their planned term paper topic. The abstract is an overview of the larger term paper that is due toward the end of the semester. Students should use their outline to form the structure of their abstract, which will, when expanded through research, form the final term paper.

Student Term Paper:

Each student will choose a FACS-related topic (i.e. housing, tourism, family, cultural clothing or textiles) of interest about Hawaii, Australia, or New Zealand that they would like to explore and learn more about during the trip. When choosing a topic students should consider the course objectives which are to learn more about the cultural significance of dress, food, housing, and family life in Hawaii, Australia and New Zealand, and to reflect critically about the similarities of world cultures in relationship to families and family-related issues.

A research paper about the chosen subject will be written before departing for Hawaii. The paper should include an Introduction, Objectives, Main Body, and a minimum of 5 references from primary literature or research articles/journals. Website references are discouraged since they are not reliable. The paper should be typed and in correct APA style format (<http://www.apastyle.org>). The length of the paper depends on the subject and how much space it takes to write a complete, thoughtful, and reflective paper about one's chosen subject. The paper will be graded on quality not quantity.

Daily Journal:

Students will keep a daily journal during the study abroad tour. This will include observations and reflections on the places visited, and the relevance to the overall theme of the tour, Family and Consumer Sciences. Students should also note any relevant information to their chosen term project for inclusion in their final paper.

Tour to Hawaii, Australia, and New Zealand:

The trip to Hawaii, Australia, and New Zealand constitutes the major portion of the course. Students are required to participate in the tour sponsored by the Department of Business Administration and Family and Consumer Sciences. No course credit will be given without traveling as a member of the sponsored department trip scheduled for June 20-30, 2016.

VIII. Communication and Services:

The official form of communication with SU students is through Shepherd University e-mail (i.e. not a Gmail address etc.) The Sakai Learning Management System (URL: courses.shepherd.edu) will be used in this class to accept required assignments, give feedback, and post announcements and updates. Shepherd University believes that every student should succeed, and works closely with students to meet their needs. Students with disabilities should contact the Disability Support Services.

IX. FERPA:

According to FERPA (Family Education Rights and Privacy Act), the instructor cannot discuss any individual student progress, grades, attendance, etc. with another person except other University personnel.

X. Disability Accommodations:

Students who have verifiable disabilities as outlined in the Shepherd University catalog will be accommodated to the full extent of the law. Students must be self-advocates, and contact Disability Support Services at 304.876.5453. Accommodations need to be documented and provided to the instructor. No accommodations can be given without the proper Disability Support Services documentation. This should be done no later than the first two weeks of class. For more information, see <http://www.shepherd.edu/mcssweb/dss/default.html> .

Any disability or medical/health issue which might affect travel should be reported to the tour company so appropriate accommodations can be made. It is advisable that all travelers inform Dr. Corpus of potential problems.

XI. Academic Integrity:

Policies and procedures outlined in the Shepherd University catalog regarding appropriate conduct and academic ethics will be adhered to in this course. Students caught cheating, plagiarizing, or committing forgery will automatically fail the COURSE and may face harsher punishment at the university level (see the Shepherd University online catalog for details). Plagiarism is cheating. This includes using pictures or information obtained from the Internet without proper reference.

XII. Tentative Course Outline:

Date:	Topic:
TBA	Introduction
TBA	SU Study Abroad Office Presentation
TBA	DVD on Study Abroad; U.S. Passport check begins
TBA	Health Issues while traveling
TBA	Overseas Airline Travel Dos and Don'ts
TBA	Geographic Hawaii, Australia & New Zealand
TBA	Customs, Culture, and Etiquette
TBA	Money, Consumer, and Shopping Issues Down Under
TBA	Australian and New Zealand Wool and Textile Industry
TBA	The Culture of the Luau and the Nutritional Value of Polynesian Food
TBA	Historical Implications of WWII on the Down Under region and Hawaii
TBA	Hospitality Industry in Australia and New Zealand
TBA	Hawaii - a cultural mix of Asia and America
TBA	Family Values Down Under
TBA	Meet Other Travelers and Roommate Selection
TBA	Double Check of All Travel Arrangements
6/20	Leave Washington D.C. for Honolulu
6/30	Arrive back in Washington D.C. from New Zealand
TBA	Student Oral Reports

Possible guest speakers: Ann Henriksson, Sharon Mailey, Dr. Wilhelm, Ann Marie Legreid, Cydne Perry, Samara Nielsen, Jennifer Miller, Amy DeWitt, Shannon Zimmerman.

XIII. References:

Kato, S.L. and J.G. Elias.(2015). Foundations of Family and Consumer Sciences (2nd ed.). Tinley Park, IL: The Goodheart-Wilcox Company, Inc.

This reference has an extensive list of other books and articles that may be used as references. This list will be finished for the final draft of the syllabus.